**ASLA 1001 – Units 2 & 3 Comprehension / Receptive Skills Test**

**Name: \_\_Punyaja Mishra\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ / 142 points total**

1. **Names with double letters** (6 points)

The teacher will fingerspell a name. Circle the name that is spelled.

**1.** Emma Ella Etta Essa

**2.** Maddy Manny Matty Mikki

**3.** Kelly Penny Kenny Patty

**4.** DollyDebbyDanny Donny

**5.** Eddie Effie Emmie Ellie

**6.** Scott Wyatt Kitt Matt

1. **Question types** (6 points)

The teacher will sign 6 questions. For each, circle if it is a “yes/no” question or a “wh-” question.

**1.** Yes / No *or* WH-question

**2.** Yes / No *or* WH-question

**3.** Yes / No *or* WH-question

**4.** Yes / No *or* WH-question

**5.** Yes / No *or* WH-question

**6.** Yes / No *or* WH-question

1. **How are you?** (4 points)

Your teacher will take the role of Signers A & B in a conversation. You are to write the appropriate emotions according to B’s response.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | **OK** | 2. | **FINE** |
| 3. | **SICK** | 4. | **TIRED** |

1. **PERSONAL INFORMATION** (21 points)

Your teacher will supply personal information about three people.

Write down the information below each person.

|  |  |  |  |
| --- | --- | --- | --- |
|  | #1 | #2 | #3 |
| **Name** | **ANNE** | **PANNI** | **EMMENN** |
| **Deaf, hearing or H of H** | **DEAF** | **HEARING** | **H of H** |
| **Teacher or**  **Student** | **STUDENT** | **TEACHER** | **STUDENT** |
| **Language what?** | **ENGLISH** | **FRENCH** | **ASL** |
| **School what?** | **TRENT UNIVERSITY** | **FLEMING COLLEGE** | **HIGH SCHOOL** |
| **Live where?** | **TORONTO** | **BELLEVILLE** | **PETERBOROUGH** |
| **Likes what?** | **SHOPPING** | **BIKING** | **SWIMMING** |

1. **Needs & Locations** (10 points)

The teacher will indicate what needs and the location. Circle the “need” and the “location”.

**NEEDS LOCATION**

1. Buy Drink Go Eat Bookstore Cafeteria Bathroom Pop machine
2. Drink Go Borrow Buy Library Water Fountain Office Bookstore
3. Look See Practice Eat Hallway Office Classroom Elevator
4. Go Drink See Buy Stairs Front Door Bookstore Lobby
5. Borrow Buy Eat See Candy machine pop machine restaurant cafe
6. See Look Meet Chat Lobby Lab Classroom Bookstore
7. **Talking about Living information** (16 points)

The teacher will narrate information about two different people. Record the information as follows:

|  |  |
| --- | --- |
| **Name # 1** | **JENNIFER** |
| Lives where | **PETERBOROUGH** |
| Lives near | **HIGHWAY & VARIETY STORE** |
| Type of housing | **HOUSE** |
| Size & colour of housing | **SMALL & BEIGE** |
| Lives with whom | **HUSBAND & DAUGHTER** |
| What kind of pet, and name of pet | **2 cats – TIGER & AVALON** |
| How goes to work & how long | **DRIVE CAR & 15 MINUTES** |

|  |  |
| --- | --- |
| **Name # 2** | **NESSA** |
| Lives where | **TORONTO** |
| Lives near | **POND & SHOPPING MALL** |
| Type of housing | **APT** |
| Size & colour of housing | **LARGE & PURPLE** |
| Lives with whom | **6 CHILDREN** |
| What kind of pet, and name of pet | **1 RABBIT – FLUFFY** |
| How goes to work & how long | **RIDES BUS & HALF AN HOUR** |

1. **Moving Letter “Z”** (9 points)

Your teacher will fingerspell random words with “Z” in them. Write down the word.

1. **\_\_\_\_ PEZ \_\_\_\_\_\_\_ 2) \_\_\_\_\_ZINA\_\_\_\_\_\_\_ 3) \_\_\_PUZZLE\_\_\_\_\_\_\_\_**

**4) \_\_\_\_WIZARD\_\_\_\_\_\_ 5) \_\_\_\_\_ZEBRA\_\_\_\_\_\_\_\_\_\_ 6) \_\_\_PIZZA\_\_\_\_\_\_\_\_\_\_\_**

**7) \_\_\_\_BLIZZARD\_\_\_\_\_\_ 8) \_\_\_\_ZEUS\_\_\_\_\_\_\_\_\_\_\_\_ 9) \_\_\_ZIPPER\_\_\_\_\_\_\_\_\_\_\_**

1. **Location & activity** (*2 points per square* = 18 points)

The teacher will indicate which square to put in the numbers, then will tell you what to write or draw in the squares.

A picture containing diagram

Description automatically generated

1. **How long does it take?** (24 points)

The teacher will sign how long it takes to do an activity. Write the activity portion in ASL GLOSS in the following order – location/what, who and activity (see example), then write the amount of time given, and circle or highlight Minute or Hour.

Activity (2 pts each) Amount of time (2 pts each)

***Example:*** *gym woman exercise 30 Minute(s) Hour(s)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | **PARK CHILDREN PLAY** | **1** | MINUTE | HOUR |
| 2 | **LIBRARY WOMEN READ** | **30** | MINUTE | HOUR |
| 3 | **SCHOOL STUDENT TYPE** | **4** | MINUTE | HOUR |
| 4 | **HOMEWORK PERSON WRITE** | **48** | MINUTE | HOUR |
| 5 | **ASL TEACHER TEACH** | **2.5** | MINUTE | HOUR |
| 6 | **POOL MAN SWIMS** | **55** | MINUTE | HOUR |

1. **How Many of What?** (2 points each = 16 points)

You are to write how many of whatever the teacher signed.

First column – write the number. Second column – write what it is.

|  |  |  |
| --- | --- | --- |
| 1 | **75** | **TABLES** |
| 2 | **47** | **CLASSROOMS** |
| 3 | **32** | **STUDENTS** |
| 4 | **54** | **STEPS** |
| 5 | **50** | **DOORS** |
| 6 | **66** | **WINDOWS** |
| 7 | **25** | **ASL BOOKS** |
| 8 | **62** | **PAPERS** |

1. **Pets** (10 points)

The teacher will sign a pet / animal. Circle which pet / animal.

1. Cat Dog Bird
2. Turtle Rabbit Fish
3. Dog Rat Cat
4. Pig Cow Horse
5. Snake Fish Rat
6. Fish Rabbit Cat
7. Lizard Snake Bird
8. Horse Pig Cow
9. Rabbit Snail Turtle
10. Turtle Frog Fish